

## **APPENDIX D**

### **Sample Rubrics**

#### **Journal Content and Process**

#### **Cooperation, Group Process, and Character Development**

## Journal Content and Process

	<b>Excellent</b> <b>4 points</b>	<b>Good</b> <b>3 points</b>	<b>Fair</b> <b>2 points</b>	<b>Needs Improvement</b> <b>1 point</b>
<b>Overall visual presentation</b>	The journal is neat and well organized and demonstrates high quality work.	The journal is neat and organized, but more attention could have been given to details.	The journal is somewhat neat and organized. More care should have been taken with the overall visual presentation.	The journal is lacking in overall visual presentation.
<b>Level of research</b>	Information is accurate and understandable. Multiple sources were used.	Basic information is present. More research would have benefitted this project.	The journal is missing information. Minimal research was done.	The journal was produced from basic knowledge. Research was not demonstrated.
<b>Incorporation of required components</b>	All required components have been incorporated and are easy to locate.	Most required components are present and are easy to locate.	Several components are missing or are not easy to locate.	Information is missing and is not easy to locate.
<b>Illustrations</b>	The illustrations are well executed, accurate, and can be used for identification purposes.	Illustrations are well executed and may be used for identification purposes.	Illustrations are well executed, but more care could be given to details that would make them usable for identification.	Illustrations are not well executed and are missing important details.
<b>Accuracy of information and demonstration of knowledge</b>	Student demonstrated an advanced knowledge of topic.	Student demonstrated an adequate knowledge of topic.	Student needs to improve information presented.	Inaccuracies are included.
<b>Spelling and grammar</b>	Care has been taken with editorial changes. Spelling and grammar are correct.	Contains minimal errors. More care could have been taken with spelling and grammar.	Contains several grammatical and spelling errors. Student need to take more time and check work.	The cards contain many errors. Student need to take more time and check work.

## Cooperation, Group Process, and Character Development

	<b>Excellent</b> <b>5 points</b>	<b>Good</b> <b>4 points</b>	<b>Fair</b> <b>3 points</b>	<b>Poor</b> <b>2 points</b>	<b>Needs Improvement</b> <b>1 point</b>
<b>Group Effort</b>	The group worked together effectively to accomplish tasks. Time was used effectively.	Most of the group worked together to accomplish tasks. Time was used effectively.	Some of the students worked together, but time was not used effectively.	Minimal effort was made to work together to accomplish the tasks.	A group effort was not apparent.
<b>Perspective</b>	A penetrating viewpoint encompassing other plausible perspectives that takes a critical view of the issues involved.	A revealing and coordinated view, making one's own view more plausible by considering the plausibility of others.	A reasonable, comprehensive look at all points of view.	Acknowledges differing points of view and is somewhat able to place own view in perspective.	Demonstrates no awareness of differing points of view.
<b>Empathy</b>	Disposed and able to see and feel what others see and feel, usually willing to seek out the odd, alien, or different.	Disposed to see and see what others see and feel.	Knows and feels what others see and feel differently, somewhat able to empathize with others.	Has some capacity for "walking in another's shoes" but is primarily limited to one's own reactions.	Has little or no empathy beyond intellectual awareness of others.